



Parent's Handbook 2026-27

Educational Philosophy

“Educate the child according to his way (ability)” —King Solomon, Proverbs

The Gan believes that every child has the potential to be a powerful learner and a great citizen. Each child is an individual who has strengths, abilities, and potentials, which must be recognized and supported in a respectful and caring manner. In keeping with this belief, we accept that children learn differently and have varied interests. We view this “diversity” as an integral part of each individual. The self-confidence as well as respect for others that children achieve in this environment is important for all of their future growth and development. In order to support children realizing their potential, we create learning environments in which children experience and explore with adults who are interested in the whole child and his/her unique development.

The Gan is committed to ongoing study and exploration of various educational methods. The role of the teacher is one that consists of many components. The components consist of the teacher being seen as an observer, facilitator, collaborator, partner, researcher, and documenter. All of the components work together to enable the teacher to be supportive of the children, extend learning, and promote growth and development. The teacher’s growth continues as the role of a researcher who analyzes and interprets documentation of children’s work to share their thinking and acquisition of knowledge. The parent too is a fellow protagonist and above all is the first and most important teacher of the child. The partnerships formed between the teacher and the parents are very important for their children’s learning experience. In addition to the formal educator and parents, we view the environment as the “third” teacher. The classroom is a resource to be used by the children; a safe, well-planned setting in which constructive work and creative dramatic play can take place. Our teachers carefully choose meaningful materials for developing responsibility and age-appropriate work standards in our classrooms as well as in the outdoor area.

As educators we are committed to study, research, and expand our knowledge of education; to broaden our educational approach; and to benefit our children’s future growth and development. Ongoing study and research ultimately affect the greater Jewish community.

Mission statement

The Gan Jewish Preschool is committed to providing a superb experience for babies and toddlers, **ages 6 months to 5 years**, in the Jewish community in the Greater Portland area, and to working with their families to facilitate the social, physical, intellectual, creative, emotional, and spiritual development of each child. The Gan strives to enable each child to thrive as an individual and be infused with Jewish values and traditions.

Who We Are

The Gan Jewish Preschool is a proud affiliate of Chabad of Maine that is dedicated to serving all Jews in the Portland area, regardless of religious background or financial status.

Chabad helps to ensure Jewish identity and continuity through a variety of educational, religious and social services that increase Jewish pride, knowledge, and commitment.

The Chabad International movement is the largest and most dynamic unified religious, educational, and social force in the Jewish world.

The movement boasts more than 3,500 branches in nearly fifty countries on six continents.

Nearly a million Jewish children are touched via Chabad Lubavitch schools, institutions, summer camps, and extracurricular programs around the world each year. Chabad centers everywhere serve the needs of all Jews no matter what their level of knowledge, observance, or affiliation.

Drop-Off & Pick-Up Times

Drop-Off:

School begins at **9 am**. Drop-off is from **8:30 am**. (**We will be offering a light snack between 8:30-8:45.**) We urge you to be prompt and arrive on time, as the first half hour will be Tefillah and Jewish circle time. Your child will adjust better if he/she begins the day together with the rest of the class. If you know you will be late, or absent, please inform the director as early as possible. Tuition will be the same regardless of what time your child arrives at school.

Pick-Up:

Pick-up is at **4:00 – 4:30 pm**.

If you have not made prior arrangements with the Director, and you have failed to pick up your child by 4:30 pm, a late fee will incur at \$1/min. Please inform the director as soon as possible if you will be late.

After-school care is until **5:00 pm**.

Pick-Up Policy:

At no time and under no circumstances will a child be released to a person not authorized by a parent to pick up that child. It is your responsibility to list on the **Child Record Form** all the people who are authorized to pick up your child from school, on any given day and without exception. If you plan on having your child picked up by someone who is not listed on the Child Record Form, you must give us written consent at the beginning of the day (email is fine) and notify school staff. Any permanent changes must be added to this form, and it will be available at the Gan.

Unscheduled School Closings:

Inclement weather or an unforeseen emergency (see as well the **Health Guidelines**) may cause the school to close. This decision will be made with the health and safety of students and staff as the primary consideration. This decision will be communicated to parents via phone, text, or email. In most situations having to do with weather, we will follow the local schools in regard to school closings.

Daily schedule*

8:30-9:00 am – Drop off (a light snack will be available until 8:45)

Free play

9:00am – Tefillah and Jewish circle time

9:30 – Hebrew Reading and Centers

10:00 – Snack

10:15 – Activities and Learning Centers

11:00 – Group Time

11:15 – Outside

12:15 – Lunch

12:45 – Nap/ Quiet Time

2:00 – Snack

2:15 – Activities and Learning Centers

3:00 – Story Time

3:30 – Group Games/ Free Choice

4:00 – Outside

5:00 – Pick-up

* All activities may vary depending on the weather or teacher's decision.

** Jewish Holidays and Judaic crafts and projects will be part of the general curriculum and daily activities as well.

Clothing and Supplies

What your child should wear to school:

- Please dress your child for active play and learning. This means casual, comfortable, washable clothes and sturdy, rubber-soled shoes.
- For safety reasons, please do not send your child to school in flip-flops, or shoes that are too loose.
- (Please send your child in clothing that encourages toileting independence. Elastic waist pants are encouraged for children learning how to use the toilet, as well as for children who have difficulty with belts, buttons, overalls, etc. [if your child is toilet training]) If your child uses a kids toilet seat that fits onto the regular toilet, please send it with your child's name clearly marked. Each child will use only their own seat.

- Provide sweaters and jackets even on the first sunny fall days. It is much easier to remove an unneeded item than to put on something they don't have.
- Please provide your child with sunscreen for those hot sunny days.

Extra Clothing:

It is important for the dignity of the children to leave the proper change of clothing in school (just in case). Please provide the school with a complete change of clothes in a Ziploc bag. Please label the bag and all clothes with your child's name. Please update the change of clothes based on the seasons, and as your child grows. Soiled clothing will be sent home in a doubled plastic bag. Please wash and return the change of clothes to school the following day.

For children who are being potty-trained, please send 2 extra pairs of underwear and for not-yet-potty-trained kids, please send diapers and wipes; we will inform you when the supply is low.

Label Clothing:

Please label clearly every article that belongs to your child/ren—clothing, shoes, sunglasses etc. both for the health and safety of your kids and to ensure that your items are returned to you.

Naptime Essentials:

Please send in a nap mat/pack and play with a sheet, small soft blanket, and soft doll or animal in a small cloth bag. We will send them home each week to be washed and brought back at the beginning of the following week.

Snacks and Lunch

The Gan will provide lunch and snacks for your children. We have healthy, well-balanced kosher meals, all homemade. We will also provide a healthy variety of snacks for your children. We will refrain from using foods with refined sugar and preservatives.

Birthday parties in school

Children love to celebrate their birthdays at school, and we recommend a party in class. You may request a special snack for the occasion; we can bake cupcakes etc. Your child's teacher will add stories, songs, and games to make this a special day for your child. Please contact your child's teacher **at least one week in advance** so that a mutually convenient time and date can be arranged.

Admission and Enrollment:

Prior to the first day of school, parents must complete and submit the following forms:

Child Care Contract
Child Records Form
Emergency Medical Treatment Authorization Form
Medication Administration Record Forms (if applicable)
Permission to administer medication form
Notifiable Conditions Reporting Form (if applicable)
Child Care Parent/Guardian Permission Form
Immunization Records

Personal Information

Your child's emergency information will be kept on file. Please make any necessary corrections including home, work and cellular phone numbers if they change. All information is kept strictly confidential and will not be seen or shown to anyone besides for the director and staff at the center.

Child Evaluations

At The Gan Jewish Preschool, we do our utmost to ensure that each child feels included and a part of the class. We will do what we can to accommodate any special needs that a child may have. If for any reason, and after a reasonable period of time, a child is not able to adjust to the demands of the group and the schedule, or if there are special needs that The Gan is unable to meet, the school may request a professional observation. Should this arise, you will be notified and asked to provide written consent. You may be asked to accept a referral, or to provide support such as a therapist or shadow. Any costs would be incurred as a parental expense.

If the teacher still feels that The Gan is not the right setting for the child, The Gan reserves the right to recommend alternate placement.

Developmental Screenings

Regular screenings help raise awareness of your child's development, making it easier to celebrate milestones and identify possible developmental concerns as early as possible. With early and regular screening, you can make sure that your child gets the services and support they need to thrive. If you have any concerns regarding your child's development, reach out to your general healthcare provider. We, at the Gan, will support your child and family however we can.

For further information regarding developmental milestones visit:

<https://www2.ed.gov/about/inits/list/watch-me-thrive/resources.html>

Health & Safety

The Gan is committed to doing all we can to promote the health and safety of all our students and staff. All “Recommended Safety and Health Practices” included in the Child Care Regulations will be followed, as well as CDC recommendations to prevent the spread of Covid 19.

Face coverings:

If you prefer your child wear a face covering during school hours: Please provide at least 2 cloth/reusable masks for your child. Masks will not be worn during water activities, while napping, and while eating. Masks will be changed at least once during the day.

Student Supplies and toys:

Supplies and toys will be regularly cleaned, sprayed and sanitized whenever possible. The classroom will be thoroughly cleaned daily.

Hand washing:

Teachers will teach students to wash their hands in accordance with CDC recommendations and will regularly reinforce the importance of hand washing, and help the children properly wash their hands, before and after eating, after touching frequently touched surfaces and items, after using the restroom, and after sneezing/coughing/blowing nose.

There will be hand sanitizer right at the door for teachers and students to use during drop-off, pick-up, after bathroom trips, and throughout the day.

Parents -

Please reinforce proper handwashing measures at home, and mask-wearing where mandated.

Please be attentive to how your child is feeling, particularly looking out for Covid 19 symptoms.

Keep your child home if he/she:

- Is within the first 24-hour period of taking an antibiotic;
- Has a heavy nasal discharge;
- Is fussy, cranky, and generally not behaving like his/herself;
- Has symptoms of a possible communicable disease. (These are usually sniffles, reddened eyes, sore throat, headache, and abdominal pain, or a fever).

All children are required to spend a portion of their day outside, weather permitting. If a child is too sick to participate in normal school activities, he/she should not attend school. In fairness to the staff and students of The Gan, staff have the authority to refuse admittance to children who are ill to the point of being unable to participate in daily activities or who have a contagious illness or condition.

Keep your child at home and notify the school if:

- Your child currently has or recently had a temperature of 100.4° or higher. Children must be fever-free for at least 24 hours prior to returning to school.
- Your child has used fever-reducing medicine in the past 24 hours.
- Your child has a cough, shortness of breath, or difficulty breathing.
- Your child has diarrhea or nausea.
- Your child has two or more of the following symptoms: chills, muscle pain, sore throat, new loss of taste or smell, stomach pain, fatigue, headache, rash, swelling or redness of hands/feet, red eyes/eye drainage.
- Any member of your household has Covid-19 or has been exposed to someone with Covid-19. Under these circumstances, children must remain at home for 14 days following the most recent exposure or receive a negative result on a Covid-19 test.
- Your child has been diagnosed with Covid-19, based on a positive test result. Under these circumstances, follow personalized instructions from your child's medical provider and the Maine CDC regarding when your child may return to school. The Gan may have to close for up to two weeks in such an instance.

Reporting of communicable diseases

If a child has a communicable disease, parents must inform the staff of The Gan. When necessary and appropriate, a notice will be sent home informing all parents of the communicable disease.

There are several communicable diseases that must be reported to the daycare. These include, but are not restricted to: chicken pox, measles, meningitis, mumps, pertussis (whooping cough), rubella, and Covid 19.

When in doubt, please exercise caution and keep your child at home.

Be prepared to:

- Pick your child up promptly if your child displays Covid-19 symptoms at school.
- Care for your child at home long-term if need be, e.g if a child or teacher tests positive for Covid 19.
- Keep your child home while awaiting a Covid-19 test result.

Drop off and Pick Up:

We ask parents and guardians to please make use of the hand sanitizer by the door if entering the classroom.

(Drop off and pick up will be at the side door.)

In-School:

We will be outdoors as much as possible and as long as the weather permits.

Medication:

The parent/guardian must fill out a "permission to administer medication form" (**Medication Administration Record Form**) with written instructions, including amount and time to be administered, for giving a child a prescribed medication should that medication need to be administered during the school day. A written record will be kept of the dates, times, and initials of the staff member who administers the medication. Medication will be kept in a safe place and labeled clearly.

The permission to administer medication needs to be filled out at the start of the year, even for the application of diaper cream, antibacterial cream, and sunscreen to your children.

Emergency Information:

It is important that parents be contacted promptly in the case of an emergency; therefore please notify us, in writing, without delay, of any change in address, telephone number, changes to the **Child Records Form**, or of any other changes regarding emergency situations.

Promptness and accuracy are absolutely imperative for us to keep records up to date and to communicate with the home when necessary.

Minor injuries and illness:

If a child becomes ill or is injured during the day, staff will notify the parent/guardian. The sick child will need to be picked up immediately by someone on the **Pickup Authorization & Emergency Contact Form**. Until the child is picked up, staff will care for the child to the best of their ability and isolate him/her from the rest of the children and staff. All staff have current First Aid Certificates.

First Aid Kits are kept in the classroom and kept close by when the children go outside.

Serious injuries and child death reporting:

If a child is injured while in childcare, he/she will be checked for life-threatening situations. If the child is seriously hurt, 911 will be called and CPR/First aid will be given. Parents will then be contacted. If parent/guardian cannot be reached we will contact the emergency contacts listed on your enrollment form. Child will be kept calm and comfortable until medical services arrive. In addition to caring for the injured or ill child, staff will ensure the safety and well-being of the other children in the program. The Incident Report Form will be completed within twenty-four hours of the injury/incident. If a child's death occurs, 911 and Police will be called as well as parents/guardian. Other children will be kept calm and death will be reported to the Licensing Office as soon as possible.

Safety:

The Gan is committed to ensuring the safety of all children in the program through:

- Active and positive supervision of the children.
- Monitoring and ensuring safe space arrangement in the classroom.
- Providing developmentally appropriate programming, materials, and activities.

General Discipline Procedure:

Our program promotes a positive approach to managing the behavior of all children. To accomplish our goal the following techniques are used on a daily basis:

- 1) Prevention & Positive Reinforcement: Providing a daily routine, a sense of security and using positive reinforcement for appropriate behavior are key elements in preventing behavioral problems.
- 2) Setting Limits: Simple rules are established and consistently followed.
- 3) Problem Solving: We encourage the child to verbalize and use logical reasoning and consequences as the means of solving the problem at hand.
- 4) Redirecting: Children exhibiting behavioral challenges will be offered choices and redirected to other activities to maintain positive self esteem.
- 5) Remove Child From Situation: After all positive techniques have been referred to, the last alternative is to remove the child from the situation, till he/she has relaxed and calmed down and is capable of returning to the group cooperatively.

If the child exhibits behaviors which cause harm to self or to others, The Gan will follow these guidelines:

1. A parent/teacher meeting will be held to discuss the concerns about the child and to develop a plan of action.
2. Teachers will monitor behavior and log incidents to ascertain if there are any improvements.
3. As a last resort, following the above procedures, if the teacher still feels that The Gan is not the right setting for the child, alternate placement will be recommended. Resources will be provided if needed.

Parent School Communication

Open communication between parent and teacher is an integral component of The Gan. Your child will benefit tremendously from this communication. During the orientation process, please give us your impressions of your child: personality, his/her likes, dislikes, pertinent health information (e.g., allergies, current medicines), etc. Throughout the school year, please communicate to the school any changes in your child's attitude towards school.

In turn, the staff will share with you the experiences they have with your child during the day, via the Playground app. All activities, photos, meals, and important messages or reports will be uploaded onto the app throughout the day.

· Please make personal contact with your child's teacher at drop off and pick up time. If you would like to have more than the normal short chat, please feel free to set up a suitable time to talk when the teacher can give you her undivided attention.

· If for any reason, parents will be away from home for any length of time, please advise the teacher. This is especially important if the absence is due to special conditions, such as hospitalization, which may be upsetting for your child.

Please advise us if there is anything unusual happening at home that may have an impact on your child. When teachers are aware of such conditions, they can better support and help in alleviating your child's distress.

There will be two Parent Teacher conferences throughout the year, in the fall and spring. Additionally, we will welcome parents to participate in various events throughout the school year for holidays, birthdays, special occasions, etc. which are listed on the attached School Calendar.

Opportunities for parent guest visits to share something related to a unit we are learning is welcome! We will be sending out a Curriculum Plan at the start of each month - please reach out if you have something (a vocation, talent, experience, or story) that you would like to share with the class.

Snow or inclement weather cancellation, delays & emergency procedures:

Snow cancellations *before* the school day:

You will receive an email, phone call or text message on the cell numbers that you designate for this purpose indicating any cancellations or changes, etc. We do not make up snow days.

Snow or weather cancellations *during* the school day:

If school must close during the day due to developing weather conditions, we will call parents to pick up their children or to make arrangements for someone else to do so. If we cannot reach you, we will call the numbers on your emergency forms.

Emergency Relocation during the school day:

If The Gan must evacuate and relocate during the school day due to a safety emergency, we will walk the children to 11 Pomeroy St, the Chabad Center of Maine, about a ten minute walk from Gan.

Tuition and Fees

Registration for the school year program is **\$100**, which also acts as your place holder for the following year. For Camp Gan Israel, registration is **\$50**.

Tuition is **dependent on age of child** and will be billed at the beginning of the month (via *Playground**).

Tuition Late Fees: After two months, a late fee will apply of 5%.**

Holidays, Snow days, unexpected cancellations, and closures of up to two weeks will be charged as part of tuition. A copy of the current closure dates for this year will be provided on the **School Calendar**.

Withdrawal Policy: A child's enrollment space is reserved through continuous tuition payments. Families wishing to withdraw must provide 30 days' written notice. Tuition remains due during the notice period. Absences due to vacation, illness, or other personal reasons do not reduce tuition obligations, unless approved in writing by the school director.

**The Playground App is our portal used for updates throughout the day, notifications, and payments.*

*** See Daily late fees under Drop off and Pick up times.*

Provider Responsibilities

The Gan staff will adhere to all regulations set by the State of Maine in the Rules for the Licensing of Family Child Care Facilities. A copy of the licensing regulations is available for parent review.

As mandated reporters and child advocates, The Gan staff will follow the written guidelines for handling and reporting suspected child abuse or neglect in accordance with Maine law as described in the pamphlet, “Child Abuse and Neglect Maine Department of Human Services.” A copy of this pamphlet is available for parent review. Our responsibility is to ensure the safety of the children in our care and to advocate for those we believe may need help.

The Gan will respect the confidentiality of families using our services.

The Gan staff will observe the children in our care daily and report activities, progress, developmental achievements, health status, concerns, etc. to the parent as needed.

The primary language we communicate in is English, and secondary is Hebrew. If you communicate more comfortably in another language, please let us know. We will make every effort to make our materials and communications accessible for you in your home language. We will also incorporate your child’s language and culture into our visuals and communications as much as possible.

The Gan staff will put the health and well-being of the children in our care, first. Should we suspect that any person picking up a child is operating their vehicle “under the influence”, we will ask the person to call a back up driver or a taxi at said person’s expense to transport the adult and child. If the person refuses and proceeds to leave the premises with the child, we will notify the local police department of the situation. We also expect children to be transported using an appropriate child safety seat at all times.

The Gan will maintain an Emergency Response Plan in the event of an emergency. Parents will be informed of our plan and given instruction as to our procedures. A copy of the Emergency Response Plan is available upon request.

Above all, The Gan will provide a safe, nurturing environment for the children in our care. We will treat each child and family with respect. We respect and value input and participation of parents and families.

Rights of Children

- Children must be free from emotional, physical, sexual abuse, neglect and exploitation.
- Each Child has the right to freedom from harmful actions or practices that are detrimental to the Child's welfare, and to practices that are potentially harmful to the Child.
- Each Child has a right to an environment that meets the health and safety standards in this rule.
- Each Child must be provided childcare services without regard to race, age, national origin, religion, disability, sex or family composition.
- Children must be treated with dignity, consideration and respect in full recognition of their individuality. This includes the use of Developmentally Appropriate practices by the Provider and Staff Members.
- Each Child has the right to the implementation of any plan of service that has been developed for that Child in conjunction with community or state agencies by the Provider.
- Each Child has a right to Developmentally Appropriate activities, materials, and equipment.
- Children with disabilities have the right to reasonable modifications to Provider policies and practices.

Financial Agreement

The following child care financial agreement is a binding agreement between Hinda Wilansky, The Gan, and _____.

I (We), _____ hereby enroll my (our) child(ren), _____ in The Gan for the purpose of child care. The first day of attendance will be on _____.

I(We) will require services based on the following schedule:

_____	_____
Days	Hours
My (Our) payment of \$_____ per <u>month</u> will be due on the first day of the month for that month. I understand that this is a guaranteed fee for the above scheduled time, regardless of attendance. I agree to give a month's notice of termination of enrollment.	

I (We) have read/had read to me, agree to, and have received a copy of The Gan policies.

Special conditions of care as agreed to with provider: _____

_____ Parent/guardian	_____ Date
--------------------------	---------------

_____ Parent/guardian	_____ Date
--------------------------	---------------

_____ Provider	_____ Date
-------------------	---------------

Child's Record

Start date _____ End date _____

Child's name _____ DOB _____

Address _____ Phone _____

Parent/guardian _____ Phone (diff) _____

Address (if diff) _____ Phone (cell) _____

Employer _____ Phone _____

Address _____

Parent/Guardian _____ Phone (diff) _____

Address (if diff) _____ Phone (cell) _____

Employer _____ Phone _____

Child's physician _____ Phone _____

Address _____

Child's dentist _____ Phone _____

Address _____

Parent/guardian email address _____

Emergency contacts if parent not available:

1. _____
Name _____ Relationship to child _____

Address _____ Phone _____

2. _____
Name _____ Relationship to child _____

Address _____ Phone _____

3. _____
Name _____ Relationship to child _____

Address _____ Phone _____

Please note any special conditions or circumstances that may affect your child's care:

Please use the rest of the page for any additional notes.

Child Information Form

Child's name:

Does your child have any siblings? yes ____ no ____

Names & Ages: Name _____ Age _____

Family pets:

What is your normal method of comforting your child?

How do you put your child down for naps?

What is your child's temperament/personality? Are they easy going, shy, active, etc?

How would you describe your child's ability to handle interactions with strangers?

What are your child's favorites (toys, songs, foods, etc)?

Are there any special family traditions you would like to share with us?

Has your child been in childcare before? Yes___ No___ For how long:

Can you describe their experience there:

Does your child have a regular bedtime schedule? (Time)

Does your child sleep through the night? _____

Has your child experienced any recent traumatic situations that might affect his/her care?

How recently?

Any other needed details

Are your child's immunizations up to date? Y___ N___ (Please attach a copy of immunizations.)

Has your child had any medical injuries/hospitalizations/surgeries that we should know about?

Does your child have any known allergies? Y_____ N_____

Allergies: _____

Do you have any concerns that your child may be prone to any type of allergies? Y ___ N_____

Describe _____

Does your child have any medical conditions that I should be made aware of?_(Ex. Frequent ear infections, asthma, constipation, stomach upset, etc)_____

Do you have any concerns regarding your child's current development?_____

What goals do you have for your child's growth and development this year?_____

Do you have any concerns about your child's care experience?_____

Emergency Medical Authorization

I(We), _____ hereby give authorization to the staff of
The Gan to obtain emergency medical treatment for my(our) child
_____, DOB _____ in the event of
sudden illness or injury if I(we) cannot be reached.

Hospital preference, if any: _____.

Known allergies, if any: _____.

Known medical conditions, if any: _____.

Parent/Guardian Date

Parent/Guardian Date

Permission to Transport in the Event of an Emergency

In the event of an emergency calling for the immediate evacuation of the premises by local authorities, I/we, _____ give permission to the The Gan staff to transport my/our child(ren), _____ away from the child care location to the predetermined safe location or other location as directed by the local authorities. I/we understand staff will make every effort to transport the children as safely and quickly as possible, by whatever means they deem necessary or are instructed to use and will notify me/us as soon as possible.

Parent signature

Date

Parent signature

Date

Authorization to Share Information

I(We), _____ give permission to the staff of The Gan to share information concerning the health and well-being of my(our) child _____ with the child's physician, the consulting physician for The Gan, the Maine Department of Health and Human Services Licensing Agent and Consulting Agency Field Coordinators if necessary. I(We) understand the staff of The Gan will respect and honor issues of confidentiality regarding my(our) child and family.

Parent/Guardian

Date

Parent/Guardian

Date

Permission to Use Photographs

I/We give permission to Hinda Wilansky, The Gan, to use photographs of my/our child(ren),

_____,
taken during the course of the day at the child care program, for professional purposes, to share at provider training opportunities, as part of a slide show for professional purposes, on Facebook or Instagram and for use in the The Gan Yearbook to be shared with families enrolled in the program and may be seen by prospective clients to the program. I understand the photographs will not be shown in public without my knowledge nor published for the general public. I understand that neither my child's identity, nor any other personal information about my child or family will be shared.

I/we may revoke this permission at any time for any reason.

Additional

Notes: _____

Parent signature Date

Parent signature Date

OR

I/We do **NOT** give permission to Hinda Wilansky, The Gan, to take nor use photographs of
my/our child _____.

Parent signature Date

Parent signature Date